



Self-assessment
School-Age Care Environment Rating Scale – (SACERS)

Name:

Center:

Room:

Date:

Ages of Children:

Number of Children:

For each item list at least two strengths (list indicator numbers) and at least two areas for improvement (list indicator numbers) with an explanation of how you meet or do not meet the indicators. Start with the lowest indicator. Decide a priority rating for each indicator in the “Areas for Improvement” column.

P* (Priority): 1=High 2=Medium 3=Low

SACERS Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
1. Indoor space			
2. Space for gross motor activities			
3. Space for privacy			

SACERS Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
4. Room arrangement			
5. Furnishings for routine care			
6. Furnishings for learning and recreational activities			
7. Furnishings for relaxation and comfort			
8. Furnishings for gross motor activities			
9. Access to host facilities			

SACERS Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
10. Space to meet personal needs of staff			
11. Health policy			
12. Health practices			
13. Emergency and safety policy			
14. Safety practices			
15. Attendance			

SACERS Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
16. Departure			
17. Meals/snacks			
18. Personal hygiene			
19. Arts and crafts			
20. Music and movement			
21. Blocks and construction			

SACERS Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
22. Dramatic play/theatre			
23. Language/ reading materials			
24. Math/ reasoning activities			
25. Science/ nature activities			
26. Cultural awareness			
27. Greeting/ departing			

SACERS Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
28. Staff-child interactions			
29. Staff-child communica- tion			
30. Staff supervision of children			
31. Discipline			
32. Peer interactions			
33. Interactions between staff & parents			

SACERS Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
34. Staff interaction			
35. Communica- tion between Staff & children's classroom teachers			
36. Schedule			
37. Free choice			
38. Use of community resources			

SACERS Items	Strengths (List indicator numbers)	Areas for Improvement (List indicator numbers)	Priority Rating*
39. Opportunities for professional growth			
40. Staff meetings			
41. Supervision & evaluation of staff			
42. Provisions for exceptional children			
43. Individualiza- tion			

SACERS Items	Strengths (list indicator numbers)	Areas for Improvement (list indicator numbers)	Priority Rating
44. Multiple Opportunities for learning & practicing skills			
45. Engagement			
46. Interacting with peers			
47. Promoting communication			